

## AP French III Travail d'été

### **Objective:**

Summer work is used to maintain familiarity with topics explored in French II, while initiating new knowledge of topics to be covered in French III. Completion of summer work is expected to be finished by the first day of class in August and becomes the 1<sup>st</sup> grade of the quarter (100 points).

### **Class Website:**

Google Classroom

### **Listening Activity:**

Watch the following videos on Youtube:

[The Expulsion of the Acadians](#)

[Les Acadiens](#)

Write a 1-paragraph summary for each video in English.

Upload summaries to google classroom by **August 1st**.

### **Reading:**

*Evangéline*

[Evangéline](#)

[Evangéline recitation](#)

Read/listen to the poem by Longfellow concerning the expulsion of the Acadians from Canada. Write your opinion of the context of the poem (not about the length!) and how it shows the plight of the Acadians through the imagery and symbolism used by Longfellow. Essay should be in English and 150-200 words in length. Submit paper to google classroom by **August 1st**.

### **Written Work:**

Using the traditional 5-paragraph essay format, write an editorial ([What is an editorial?](#)) in French in response to the following prompt:

You have been asked by the citizens of Grand Pré to write an editorial concerning Governor Lawrence's action to remove the French population from Acadia. The editorial will be addressed to the members of England's Parliament in an effort to put an end to such unjust deeds.

Submit response to Google classroom by the **1<sup>st</sup> day of school**.

### **Oral Activity:**

Research the current state of Acadian culture on the Internet. Prepare a presentation of 2 minutes in length in French explaining the culture as it exists in the world today, notable people, and cultural nuances that have been retained since the 1600s.

Make a video recording of yourself and submit file to Google classroom by the **1st day of school**.